

# Presentations Workshops

for Kindergarten, Primary and Secondary



Enthralling, Inspiring, Involving

## On a Journey of English Discovery Second Language

### Early Start and the First Few Years

#### Main Principles:

Early childhood as model, neurodidactic recommendations, the three learning levels (concrete, illustrative, written), exchange of ideas through discussion, group synergy, self-controlled learning.

#### Major Goals:

- Maximisation of speaking frequency – about 30 words per minute for every child during contact time is achievable.
- Full understanding – with illustrations, props, action, theatre, role playing.
- Sufficient self-controlled learning.

#### Content:

Each workshop includes a short summary of the main principles for effective learning and very many examples for the school practice, to show how to approach investigative, intuitive learning.

- Audio-sources (songs and joke dialogues)
- Follow-the-lead* activities (art, English dances, mathematics)
- Game-Play* communication activities (dynamic, independent of content, creative)
- Expressive Arts, Storyboard*
- self-controlled learning to read
- Creative Portfolio

#### Progress Examples:

- After 12 weeks\***: understanding of approximately 500 words in context of which 400 can be read.
- After the first year\***: 1.300+ words in context – this represents double the requirements of the German syllabi for two years.
- After one year**: many children can already freely speak and read.

\* using the normal allocation of two 45 minute lessons per week for 38 weeks (allowing for a loss of 10%)

Note: Instruction-based material and tasks, such as textbooks, work books, work sheets, learning software, DVD are not required.

#### Workshop Duration:

Up to several days.

Can be combined with the Dance Workshop. (see p. 2)

Can be combined with the Children's Show  
[www.absolutelyLEARNING.de](http://www.absolutelyLEARNING.de)  
→ English → Show → pdfs

## English Dances Ideal for Accompanying Early English

**Experience many dances:** Longways, Mixer, Circle formations – danced to energetic English jigs, reels, polkas, marches. All of which can be used in school immediately.

**Introduction:** ‘Learning by doing’ – lots of tips, tricks and thoughts for the school practice.

**Approach:** Joining-in with a swing; Everyone can immediately take part as there are no steps to learn – just walk, hop, skip, jump, as you wish. Result: Development of music and rhythm, feeling, lots of fun, English.

Special note: As every dance explanation is accompanied or interpreted by the corresponding action or figure, all children experience and enjoy their own successful language learning process.

Workshop language: normally English – can be German

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For Pre-school, Primary and Secondary; approx. 40 units per year since 2004

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## Lots of Talking for Success Goal: Investigative and Intuitive Learning Secondary English

**Initially:** What could be done with a class of thirty children in year five with a whole range of English experience: from hardly any talking or vocabulary to levels achieved as mentioned above?

**Solutions:** Audio-sources (songs and joke dialogues), *Follow-the-lead* activities (art, English dances, Mathematics), *Game-Play* communication activities (dynamic, independent of content, creative), *Expressive Arts*, *Storyboard*, self-controlled learning to read, Creative Portfolio.

**Subsequently:** How to start and continue the process towards *Investigative, Intuitive Learning*.

## Joining-in Show

See the separate information under Show  
[www.absolutelyLEARNING.de](http://www.absolutelyLEARNING.de) → English → Show → **English Leaflet** (pdf)

This can be combined with in-service training.

Previously

- Junior School Head teacher,
- Comprehensive School Head of Mathematics.
- International School Secondary Co-ordinator

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