

Absolutely English

For Parents (and other child-orientated adults)
Promoting English for children up to 10 years old
In a matter of weeks your child can accumulate a spoken vocabulary of over 450 words in context and with full understanding. I can find no comparable results elsewhere.



The **Fun 1** and **Fun 2** books provide an ideal way of enabling your child to enjoy learning English at an enormously, unbeatably fast rate. And you can learn at the same time!

Download *Absolutely English Children's Books* and the *Fun 1 Activities*. (English)

Start with **Fun 1** and follow the songs and illustrations with your child, singing along as you do it. Encourage your child to listen to the CD. Start singing the songs when you are with your child, e.g. on a walk or waiting for someone or something. Your child will probably join in. Download the activities from this website and introduce them and do them with your child. Performing songs for others is also most enjoyable for your child and a further learning activity.

Once your child can sing a song "off by heart" you can sit together with the Reading Book and using a strip of paper under the line of text and a finger you can say or sing the words whilst trying to match these to the text.

Some Current Alternatives

Books

There are very many English learning books on the market.

Many are glorified vocabulary books, e.g. My first English counting book, My first 500 words dictionary. These are generally picture books with words next to pictures of objects.

If your child cannot read, these books are a waste of time. If your child can read in his or her own language, applying this experience to English will give the child terrible pronunciation. Language is not single words, it is context in sentences.

You need a spoken or sung source for your child. Your own English could be used although obviously a native speaker is better.

Initially it takes perhaps five minutes to learn to separate the words and then the process goes along quickly. Soon your child can practise learning to read alone.

Fun 2 continues the song success and also offers joke dialogues. See the notes in the Adult's section of the **Fun 2** book for performing and presentation. The presentation of the jokes is enhanced with costume – a hat is often enough, more is obviously better. Try "What's your name?" or possibly "Does your dog bite?" first. Listen to the dialogue on CD several times and then try acting out the dialogue. The accuracy is not important, changes are perfectly alright. Listen again and try again and so on. Maybe your child will want to try it with a friend or brother or sister. Wonderful!

This is how to enjoy learning English!...makes it playful and easy.

Can you take "Fun 1" to school?

Yes, of course, it is really suitable for English lessons.

SWR – South West Radio, Germany: Children's Programmes

English learning books should always be accompanied with a CD. They should also be well enough illustrated so that each sentence or process can be easily understood. This is invariably not the case with the majority of English learning books on the market. Many books concentrate on the text because it is easier for the publisher. Speaking and understanding, however, are the keys to language learning. Text should be a more abstract extension of the child's spoken language.

DVD and Software

While watching a DVD, your child is one step away from reality and is not bodily active – both poor aspects. Language and learning are about interaction between real live people. These products are a poor substitute for this.