

Presentations Workshops

for Kindergarten, Primary and Secondary



Enthralling, Inspiring, Involving

On a Journey of English Discovery Second Language

Early Start and the First Few Years

Main Principles:

Early childhood as model, neurodidactic recommendations, the three learning levels (concrete, illustrative, written), exchange of ideas through discussion, group synergy, self-controlled learning.

Major Goals:

- Maximisation of speaking frequency – about 30 words per minute for every child during contact time is achievable.
- Full understanding – with illustrations, props, action, theatre, role playing.
- Sufficient self-controlled learning.

Content:

Each workshop includes a short summary of the main principles for effective learning and very many examples for the school practice, to show how to approach investigative, intuitive learning.

- Audio-sources (songs and joke dialogues)
- Follow-the-lead activities (art, English dances, mathematics)
- Game-Play communication activities (dynamic, independent of content, creative)
- Expressive Arts, Storyboard
- self-controlled learning to read
- Creative Portfolio

Progress Examples:

a) After 12 weeks*: understanding of approximately 500 words in context of which 400 can be read.

b) After the first year*: 1.300+ words in context – this represents double the requirements of the German syllabi for two years.

c) After one year: many children can already freely speak and read.

* using the normal allocation of two 45 minute lessons per week for 38 weeks (allowing for a loss of 10%)

Note: Instruction-based material and tasks, such as textbooks, work books, work sheets, learning software, DVD are not required.

Workshop Duration:

Up to several days.

Can be combined with the Dance Workshop. (see p. 2)

Can be combined with the Children's Show
www.absolutelyLEARNING.de
→ English → Show → pdfs

English Dances Ideal for Accompanying Early English

Experience many dances: Longways, Mixer, Circle formations – danced to energetic English jigs, reels, polkas, marches. All of which can be used in school immediately.

Introduction: ‘Learning by doing’ – lots of tips, tricks and thoughts for the school practice.

Approach: Joining-in with a swing; Everyone can immediately take part as there are no steps to learn – just walk, hop, skip, jump, as you wish. Result: Development of music and rhythm, feeling, lots of fun, English.

Special note: As every dance explanation is accompanied or interpreted by the corresponding action or figure, all children experience and enjoy their own successful language learning process.

Workshop language: normally English – can be German

Andy Reed
Author, English Trainer, Entertainer, Caller.
In-service Teacher Trainer for Effective Learning, English, Mathematics and Dance
For Pre-school, Primary and Secondary; approx. 40 units per year since 2004

AndyReed@absolutelyLEARNING.de
+49 (0)511 234 86 96

Lots of Talking for Success Goal: Investigative and Intuitive Learning Secondary English

Initially: What could be done with a class of thirty children in year five with a whole range of English experience: from hardly any talking or vocabulary to levels achieved as mentioned above?

Solutions: Audio-sources (songs and joke dialogues), *Follow-the-lead* activities (art, English dances, Mathematics), *Game-Play* communication activities (dynamic, independent of content, creative), *Expressive Arts*, *Storyboard*, self-controlled learning to read, Creative Portfolio.

Subsequently: How to start and continue the process towards *Investigative, Intuitive Learning*.

Joining-in Show

See the separate information under Show
www.absolutelyLEARNING.de → English → Show → **English Leaflet** (pdf)

This can be combined with in-service training.

Previously

- Junior School Head teacher,
- Comprehensive School Head of Mathematics.
- International School Secondary Co-ordinator

Horner Str. 16
30853 Langenhagen, Germany