

Presentation Workshop

for Nursery, Primary and Secondary



Enthralling, Inspiring, Involving

A Journey of Language Discovery

In this Presentation Workshop I will show how all the strands Speaking, Reading and Writing can be developed in the school practice according to the approach *Investigative, Intuitive Learning*.

Content

- Spoken activities with the accompanying brainstorming, organising and planning achieved almost exclusively with the *Storyboard*.
- Learning to read through “*total text*”, Children can learn unassisted and are supported in the development of their own intuitive appreciation of phonetics. Progress is remarkably high.
- Reading widely and substantially as a source of enjoyment, enrichment of the spoken language – vocabulary and grammar – and in preparation for correct spelling. Incorporating group-synergy, feedback, presentations and performance.
- Writing as an art form, initially as a natural progression from the spoken and reading activities, and incorporating and further developing the approaches and skills already in use.

Andy Reed

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In-service Teacher Trainer for Effective Learning, English, Mathematics and Dance for the Pre-school, Primary and Secondary sectors; approx. 40 units per year since 2004

Previously

- Junior School Head teacher,
- Comprehensive School Head of Mathematics.
- International School Secondary Co-ordinator

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